COLLABORATION RUBRIC for PBL: *Individual Performance*

(for grades 3-5; CCSS ELA aligned)

	Below Standard	Approaching Standard	At Standard	Above Standard ✔
Takes Responsibility	▸ I need to prepare for and join team discussions ▸ I need reminders to do project work ▸ My project work is not done on time ▸ I need to learn how to use feedback from others	▸ I am usually prepared for and join team discussions ▸ I do some project work, but sometimes need to be reminded ▸ I complete most project work on time ▸ I sometimes use feedback from others	▸ I am prepared for work with the team; I have studied required material and use it to explore ideas in discussions (CC 3-5.SL.1a) ▸ I do project work without having to be reminded ▸ I complete project work on time ▸ I use feedback from others to improve my work	
Helps the Team	▸ I need to cooperate with my team and help the team solve problems ▸ I need to learn how to help make discussions effective ▸ I need to learn how to give useful feedback to others ▸ I need to learn to offer to help others if they need it	▸ I cooperate with the team but do not help it solve problems ▸ I usually help make discussions effective, but do not always follow the rules, ask enough questions, or express ideas clearly ▸ I give feedback to others, but it may not always be helpful ▸ I sometimes offer to help others if they need it	▸ I help the team solve problems and manage conflicts ▸ I help make discussions effective by following agreed-upon rules, asking and answering questions, clearly expressing ideas (CC 3-5.SL.1b,c,d) ▸ I give helpful feedback to others ▸ I offer to help others do their work if needed	
Respects Others	▸ I am sometimes impolite or unkind to teammates (may interrupt, ignore others' ideas, hurt feelings) ▸ I need to learn how to listen to other points of view and disagree kindly	▸ I am usually polite and kind to teammates ▸ I usually listen to other points of view and disagree kindly	▸ I am polite and kind to teammates ▸ I listen to other points of view and disagree kindly	

COLLABORATION RUBRIC for PBL: *Team Performance*

(for grades 3-5; CCSS ELA aligned)

	Below Standard	Approaching Standard	At Standard	Above Standard ✔
Makes and Follows Agreements	▸ We need to learn how to talk about how the team will work together ▸ We need to learn how to follow rules for collegial discussions, decision-making and conflict resolution ▸ We need to learn how to talk about how well agreements are being followed	▸ We try to talk about how the team will work together, but do not make agreements ▸ We usually follow rules for discussions, decision-making, and conflict resolution, but not always ▸ We sometimes talk about how well agreements are being followed but need help from the teacher to take appropriate steps when they are not	▸ We make agreements about how the team will work together ▸ We follow rules for discussions (CC 3-5.SL.1b) decision-making, and conflict resolution ▸ We honestly talk about how well agreements are being followed and take appropriate steps if they are not	
Organizes Work	▸ We get to work without creating a task list ▸ We need to learn how to to set a schedule and track progress toward goals and deadlines ▸ We need to learn how to assign roles ▸ We need to learn how to use time and run meetings well, and organize our materials, drafts, notes	▸ We create a task list that divides project work among the team, but it may not be in detail or followed closely ▸ We set a schedule for doing tasks but do not follow it closely ▸ We assign roles but do not follow them, or we pick only one "leader" who makes most decisions ▸ We usually use time and run meetings well, but may occasionally waste time; we keep our materials, drafts, notes, but not always organized	▸ We create a detailed task list that divides project work fairly among the team (CC 3-5.SL.1b) ▸ We set a schedule and track progress toward goals and deadlines ▸ We assign roles based on team members' strengths (CC 3-5.SL.1b) ▸ We use time and runs meetings efficiently; we keep our materials, drafts, notes organized	
Works as a Whole Team	▸ We need to learn how to recognize or use special talents of team members ▸ We need to learn how to do the project as a team	▸ We try to use special talents of team members ▸ We do most project tasks separately and put them together at the end	▸ We recognize and use special talents of each team member ▸ We develop ideas and create products as a team; tasks done separately are brought to the team for feedback	